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FORTY-SIXTH
ANNUAL REPORT
CLARKE SCHOOL
FOR THE DEAF
NORTHAMPTON
MASSACHUSETTS
1912-1913

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BAKER HALL



COPLEY HALL

FORTY-SIXTH

ANNUAL REPORT

OF THE

Clarke School for the Deaf

AT

NORTHAMPTON, MASS.

FOR THE

Year Ending August 31, 1913



NORTHAMPTON, MASS.
PRESS OF GAZETTE PRINTING CO.
1913

**AN ACT TO CHANGE THE NAME OF THE CLARKE INSTITUTION
FOR DEAF MUTES.**

Be it enacted, etc., as follows :

SECTION 1. The name of the corporation now known as the Clarke Institution for Deaf Mutes in the City of Northampton is hereby changed to the Clarke School for the Deaf.

SECTION 2. All devices, bequests, conveyances and gifts heretofore or hereafter made to said corporation by either of said names shall vest in the corporation of the Clarke School for the Deaf.

SECTION 3. This act shall take effect on its passage.

Approved February 12, 1896.

Corporation and its Officers.

PRESIDENT.

FRANKLIN CARTER.

VICE-PRESIDENTS.

FRANK B. SANBORN.

WILLIAM P. STRICKLAND.

CLERK.

EDWARD B. NIMS, M. D.

TREASURER.

S. DWIGHT DRURY.

AUDITOR.

WILLIAM P. STRICKLAND.

CORPORATORS.

FRANK B. SANBORN, Concord.

WILLIAM P. STRICKLAND, Northampton.

FRANKLIN CARTER, Williamstown.

EDWARD B. NIMS, M. D., Springfield.

JOHN C. HAMMOND, Northampton.

LAURA D. GILL, Sewanee, Tenn.

TIMOTHY G. SPAULDING, Northampton.

GEORGE F. MILLS, Amherst.

ALEXANDER GRAHAM BELL, Washington, D. C.

IRVING F. WOOD, Northampton.

WILLIS H. BUTLER, Boston.

FRANK H. METCALF, Holyoke.

EXECUTIVE COMMITTEE.

IRVING F. WOOD, Chairman.

EDWARD B. NIMS,

GEORGE F. MILLS,

JOHN C. HAMMOND,

WILLIS H. BUTLER.

FINANCE COMMITTEE.

TIMOTHY G. SPAULDING, Chairman.

IRVING F. WOOD.

FRANK H. METCALF.

Corporators of the Clarke School

From its Organisation to the Present Time.

JULY 15, 1867—OCTOBER 9, 1913.

PRESIDENTS.

	<i>Elected.</i>	<i>Retired.</i>
GARDINER GREENE HUBBARD,	1867	1877
F. B. SANBORN,	1878	1883
LEWIS J. DUDLEY,	1883	1896
FRANKLIN CARTER,	1896	

CORPORATORS BY ACT OF INCORPORATION.

	<i>Elect'd.</i>	<i>Ret'd.</i>		<i>Elect'd.</i>	<i>Ret'd.</i>
*OSMYN BAKER,	1867	1875	*THEODORE LYMAN,	1867	1868
*WILLIAM ALLEN,	1867	1891	*HORATIO G. KNIGHT,	1867	1895
*LEWIS J. DUDLEY,	1867	1896	*JOSEPH A. POND,	1867	1867
*JULIUS H. SEELYE,	1867	1887	*WILLIAM CLAFLIN,	1867	1873
*GEORGE WALKER,	1867	1876	*JAMES B. CONGDON,	1867	1879
*GARDINER G. HUBBARD,	1867	1897	*THOMAS TALBOT,	1867	1885

CORPORATORS BY ELECTION.

*JOSEPH H. CONVERSE,	1868	1870	*FRANKLIN BONNEY,	1867	1906
*JONATHAN H. BUTLER,	1868	1908	*CHARLES MARSH,	1868	1891
F. B. SANBORN,	1868		*JAS. MADISON BARKER,	1869	1905
*J. HUNTINGTON LYMAN,	1870	1877	JOHN B. CLARK,	1891	1896
*SAMUEL A. FISKE,	1873	1884	JOHN C. HAMMOND,	1892	
*HENRY WATSON,	1875	1891	LAURA D. GILL,	1894	
*CHARLES DELANO,	1877	1883	TIMOTHY G. SPAULDING,	1896	
*EDWARD HITCHCOCK,	1877	1887	GEORGE F. MILLS,	1896	
JOHN D. LONG,	1880	1883	G. STANLEY HALL,	1896	1900
WM. P. STRICKLAND,	1883		A. GRAHAM BELL,	1896	
FRANKLIN CARTER,	1884		IRVING F. WOOD,	1900	
EDWARD B. NIMS,	1885		WILLIS H. BUTLER,	1906	
*FRANCIS H. DEWEY,	1886	1888	FRANK H. METCALF,	1910	

TREASURERS.

*OSMYN BAKER,	1867	1869	S. DWIGHT DRURY,	1896
*LAFAYETTE MALTEY,	1869	1896		

PRINCIPALS.

HARRIET B. ROGERS,	1867	1886	CAROLINE A. YALE,	1886
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ASSOCIATE PRINCIPALS.

CAROLINE A. YALE,	1873	1886	*ALICE E. WORCHESTER,	1886	1889
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STEWARDS.

HENRY J. BARDWELL,	1870	1883	ROBERT B. WEIR,	1897	1913
*FREEMAN C. CARVER,	1883	1907	ARCHIE T. PHILLIPS,	1914	

*Deceased.

Officers and Instructors, 1913-1914.

PRINCIPAL.

CAROLINE A. YALE.

GRAMMAR DEPARTMENT.

INSTRUCTORS.

CAROLINE S. DANIELS,	MARY P. TUCKER,
RACHEL M. WILCOX,	REBECCA THOMPSON,
CATHERINE D. ALLISON,	MARY K. RICHARDSON.

CLARA POSTEL, Matron.
SARAH R. HASKINS, Supervisor.
CHARLOTTE A. LOOMER, Supervisor.

INTERMEDIATE DEPARTMENT.

INSTRUCTORS.

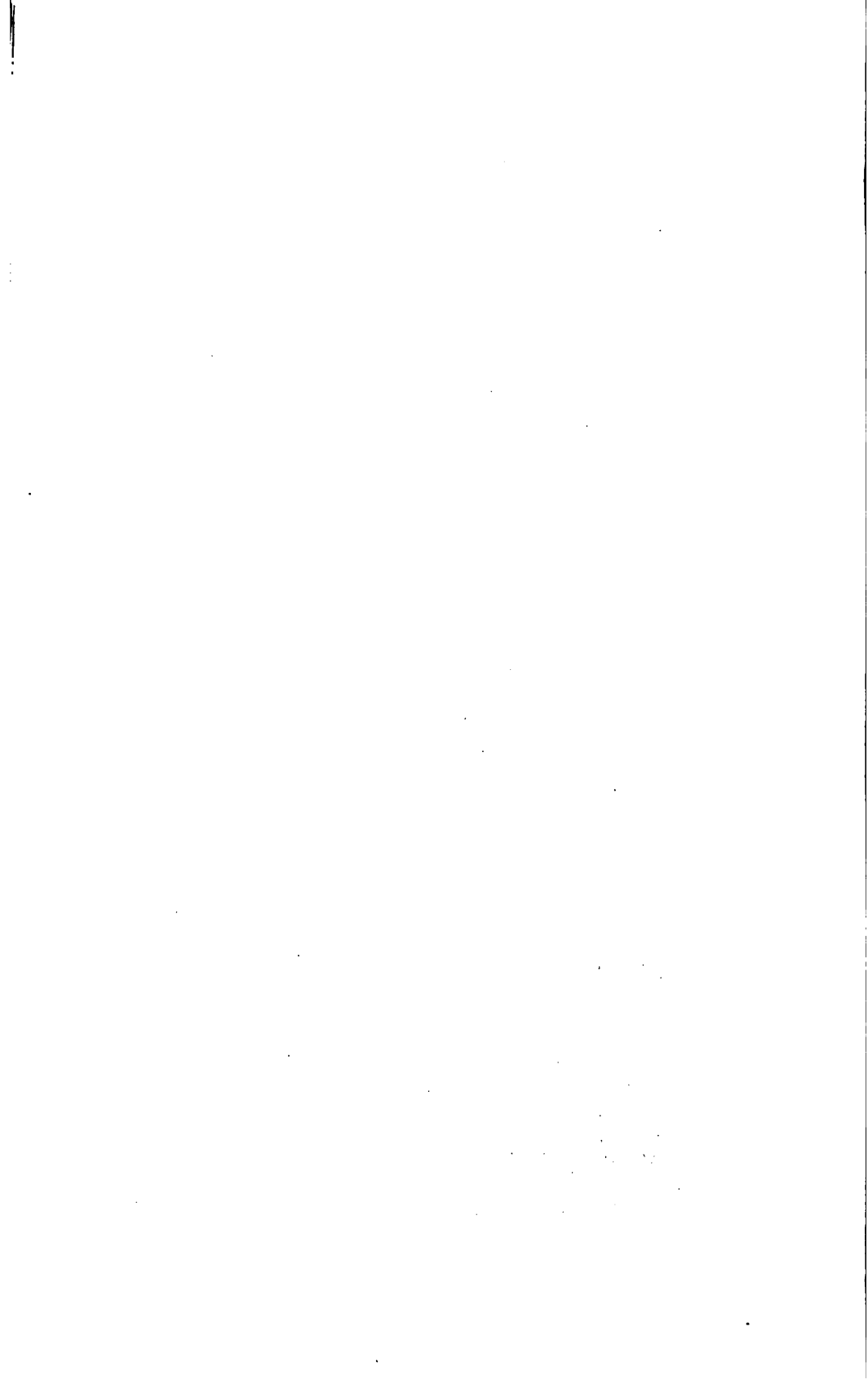
FRANCES W. GAWITH, Teacher in Charge.
ALICE M. FIELD, CORA L. BLAIR,
ABBY T. BAKER, J. EVELYN WILLOUGHBY,
CHARLOTTE E. DENISON.
MARY SMITH, Matron.
JESSIE I. PIERCE, Supervisor.
LUCY E. ASHLEY, Supervisor.
MARY McCUTCHEON, Supervisor.

PRIMARY DEPARTMENT.

INSTRUCTORS.

BESSIE N. LEONARD, Teacher in Charge.
FANNIE McKEEN, ETHEL A. HUNT,
ELEANOR C. LEONARD, MABEL H. GRAY.
ADELINE E. PEASE, Matron.
LILLIAN L. FIELD, Supervisor. FREDERICKA LOOMER, Supervisor.
MAUD HURLBUT, Supervisor. EDITH R. HAMPTON, Supervisor.

RHODA D. HILL, Teacher of Gymnastics.
SUSANNE LATHROP, Teacher of Drawing.
BESSIE S. LATHROP, Teacher of Wood Carving.
LENA G. GARFIELD, Teacher of Sloyd.
WALLACE B. BLANDIN, Instructor in Cabinet Shop.
BLANCHE H. PAYZANT, Substitute Teacher.
ETHELYN LEE, Principal's Clerk.
ARCHIE T. PHILLIPS, Steward.



Report of the Corporation.

To the Massachusetts Board of Education :

LADIES AND GENTLEMEN:—The number of pupils in the Clarke School for the year 1912-13 was one hundred and fifty-six. Of these, one hundred and sixteen were from the State of Massachusetts and seven from New Hampshire. Thirty-two private pupils from different states of the Union received instruction and there was one pupil whose tuition (not board) was remitted. Seven of the pupils obtained diplomas at the graduating exercises in June. The graduates from the Normal Class this year numbered nine, one of the ten, whose tuition is paid by the "American Association for the Promotion of Teaching Speech to the Deaf," having been obliged by sickness in her family to leave at the middle of the year. An address on "Knowledge" was delivered in connection with the graduating exercises by Dr. Arnold Lucius Gesell, of Yale University.

Aiming always at that fullest development of mind and character in deaf children, which we believe can be secured more perfectly by the training in lip-reading and articulation, the school continues to give instruction in basketry, cabinet-making, cooking, drawing, sewing, sloyd, typewriting, wood-carving and weaving. When the institution was founded, through the far-sighted wisdom of three or four gentlemen, to the great honor of Massachusetts, the conception of the necessity of vocational training for the pupils in our schools was not so clearly

defined and grasped as at present. The location of the school at Northampton was determined by the gift of John Clarke. The selection of the beautiful situation on Round Hill was one of the happy thoughts of the founders. The question whether it would be better to secure a location of greater area, a mile or two from the city, with special reference to the cultivation of the soil by the older boy pupils, did not occur to those gentlemen and such a site would not have had the approbation of Mr. Clarke. The present location has great advantages and is well adapted for the accomplishment of the main purposes of the school. To one familiar with its history it seems plain that, on the whole, better results could not have been attained than have been reached if the school was to be, as was then thought wise, within the city limits and was to be managed, as it must be, with close economy. If the State of Massachusetts, recognizing the value of the work of the Clarke School, could put at our disposal a farm, with a competent farmer at its head, not too far from the city, where our older boys could be employed certain hours of the day, it might prove an extremely helpful contribution to the education of these pupils. It would be something of a return for many thousand dollars given, without repayment, for the benefit of Massachusetts pupils. It could be said, however, that such a provision would be an act of special favoritism to this school; the payment hereafter by the State of the cost to the school of the board and teaching of each pupil could not be called anything but an act of simple justice.

It is often remarked that there is a great difference in flexibility and sympathy of tone in the speech of deaf children who have been taught by the oral method. It is, I believe, generally thought that those children who were once endowed with hearing and lost it after a period of years by illness or accident, have softer, more agreeable voices, though the rule is far from uniform. Of late years there has been, in the best schools, a careful effort to as-





ROGERS HALL

sist especially such pupils as had thus lost hearing but have retained a small residue and to develop this remnant. Such a class of partially deaf pupils has long existed in the Clarke School and has received daily instruction for the special development of this residue of the partially lost faculty.

The numbers applying for admission and admitted in September to the School employ all the resources at our disposal. The more the excellence of the training here becomes known, the greater is likely to be the pressure. There were thirty-two private pupils in the school from outside Massachusetts, the past year. The corporators recognize that their first duty is to the applicants from Massachusetts, in view of the relations which this school sustains to the State. It seems highly desirable, however, that pupils who can be admitted from other states and are ready to pay us much more nearly the full cost of board and tuition should be welcomed as long as room can be found for them. The elementary classes in the school are always likely to be larger than those more advanced. It is true now that the average number of pupils to each teacher in these earlier classes is nine and it ought not to be increased. In the present condition of our finances, sixteen hundred dollars paid by pupils from other states beyond what Massachusetts pays for the same number is an item of much importance, and the service of the school for the pupils of other states has not interfered in the slightest with the reception of all Massachusetts pupils asking for admission.

The Gardiner Greene Hubbard Hall was dedicated on February first. The building, which gives ample school rooms for the different departments, is admirably adapted for purposes of instruction and is rendered attractive by various gifts of pictures, busts, and articles of useful furniture, largely from the graduates of the school. Mrs. A. G. Bell, the daughter of Mrs. Hubbard, by whose testamentary munificence the building was erected, furnished

and equipped the room designated as a memorial chapel. The inscription above the platform reads:

"The Gertrude M. Hubbard Chapel, dedicated to the memory of the mother whose resolute love gave the blessing of speech to her own little deaf child and formed the inspiration of her husband's efforts to secure the same blessing for all other deaf children."

An interesting address was made by Dr. Alexander Graham Bell. Brief addresses were made by Mrs. A. G. Bell and by Mr. Charles J. Bell of Washington, D. C., and Mr. Frank B. Sanborn and congratulations were extended to the school on the part of several schools for the deaf. This building is an addition to the resources of the school for which all its friends are truly grateful. If some generous lover of the deaf would add to our present equipment a large, fireproof building containing rooms for the lodging and perfect sanitary care of half of our pupils it would be another long step in advance. The present arrangements are, we believe, wholesome and secure a large degree of comfort, and we are confident that the general health of our pupils will compare favorably with the record of any similar institution. These present buildings are well filled and some of them were not constructed with reference to institutional use. It is to be hoped, however, that no building would ever be given, especially if it secured a larger breathing space for each pupil, unless a fund for maintenance accompanied the gift. In the present condition of our finances no construction by the corporators can be undertaken.

The funds of the institution were very wisely managed by the late Treasurer, Lafayette Maltby, and investments were made which greatly appreciated in value. One of the most profitable of these investments for a number of years was that in the stock of the New York, New Haven & Hartford Railroad. The reduction in the rate of the dividend on that stock, which may be reduced even to 4%, is a cause of serious diminution in our income.

I should like at this time to call particular attention to the great honor which the Clarke School has conferred on the State of Massachusetts. Primarily through the efforts of Mr. Gardiner Greene Hubbard, who had been warmly encouraged by Dr S. G. Howe and Horace Mann, and, in the final encounter with the Legislature of the State on the question of incorporating an exclusively oral school, was ably supported by Dr. Howe, Mr. Lewis J. Dudley, Mr. F. B. Sanborn, the Honorable Thomas Talbot and others, this State became the first in this country to incorporate an institution in which deaf mutes should be taught wholly by the oral method. By the generosity of John Clarke fifty thousand dollars, at a time when money had a much greater purchasing power than at present, was finally given for the establishment in Northampton of this school. This sum was subsequently increased, in his will, by the amount of two hundred thousand dollars. From 1867 to the present time, a period of forty-six years, this school has not merely trained a large percentage of the deaf children of the State, but has done it with conscientious thoroughness. Under the guidance of two principals, Miss Rogers and Miss Yale, who have added to a profound knowledge of the principles and methods of oral training a tender consideration of the wants of every pupil consigned to their care and who have been ably seconded by teachers less distinguished but no less faithful, this school has enlarged the mental vision and power of thousands of this unfortunate class and brought many of them into true liberty of speech. During all that time it has maintained the foremost rank among the American schools and has received the highest approbation of visiting experts from European countries. For several years now it has been training teachers who have gone into the different states of the Union and into foreign lands to perpetuate there the influence of the self-denying, heroic devotion here exhibited in the development of children afflicted with deafness; and during this entire period the State has

not paid the annual cost to the school of one of its wards. There is no great distinction or eclat in the work of bringing these unfortunate children into full realization of social intercourse, but if there is any work which calls for greater patience or larger faith or which in the attainment of results has a higher significance, I do not know what it is. The introduction of this truly great service Massachusetts owes to the founders of this humble, but noble school. Surely, if there is any virtue and any praise, the names of these founders, Hubbard, Clarke, Dudley, Sanborn and Bullock, the men of that time who warmly promoted the enterprise should be held in grateful remembrance by all lovers of humanity and the State of Massachusetts should never cease to encourage and wisely advance the interests of the Clarke School for the Deaf.

All of which is respectfully submitted.

FRANKLIN CARTER,

President of the Corporation.



**BALANCE SHEET OF THE CLARKE SCHOOL FOR THE DEAF
AUGUST 31, 1913**

ASSETS

Real Estate,	\$200,000 00
Furniture,	5,000 00
Stock and Bond Account, Schedule B,	195,140 00
Real Estate by Foreclosure, Schedule C,	20,000 00
Cash,	511 25
	<hr/> \$420,615 25

LIABILITIES.

Permanent Funds : Clarke,	\$306,000 00
Hubbard,	50,000 00
Billings,	2,000 00
Wells,	2,000 00
Lippitt,	1,500 00
Street,	1,000 00
Low,	1,000 00
	<hr/> \$363,500 00
Profit and Loss,	52,851 25
Bills Payable,	4,300 00
	<hr/> \$420,651 25

RECEIPTS.

Income from Funds,	\$11,603 55
Massachusetts Beneficiaries,	40,372 50
New Hampshire "	2,100 00
Private Pupils,	12,478 60
From Normal Account,	1,358 51
	<hr/> \$67,913 16

EXPENDITURES.

Salaries and Wages,	\$29,521 63	
Groceries and Provisions,	18,444 58	
Fuel and Light,	6,957 20	
Repairs and Furnishings,	4,974 43	
Cabinet Shop,	231 00	
Miscellaneous,	3,427 96	
		\$63,556 80
Insurance,	\$1,185 93	
Corporation Expenses,	32 95	
Kansas City Account,	805 65	
Interest on Loans,	479 84	
Miscellaneous,	647 80	
		\$3,152 17
		\$66,708 97

NORMAL DEPARTMENT.

Dr.

Tuition of Students paid by American Association to Promote the Teaching of Speech to the Deaf,	\$ 750 00	
Board paid by Students,	1,900 00	
		\$2,650 00

Cr.

By Salaries and Wages,	\$1,291 49	
Paid to Account General Expenses of the School, for Board, etc.,	1,358 51	
		\$2,650 00

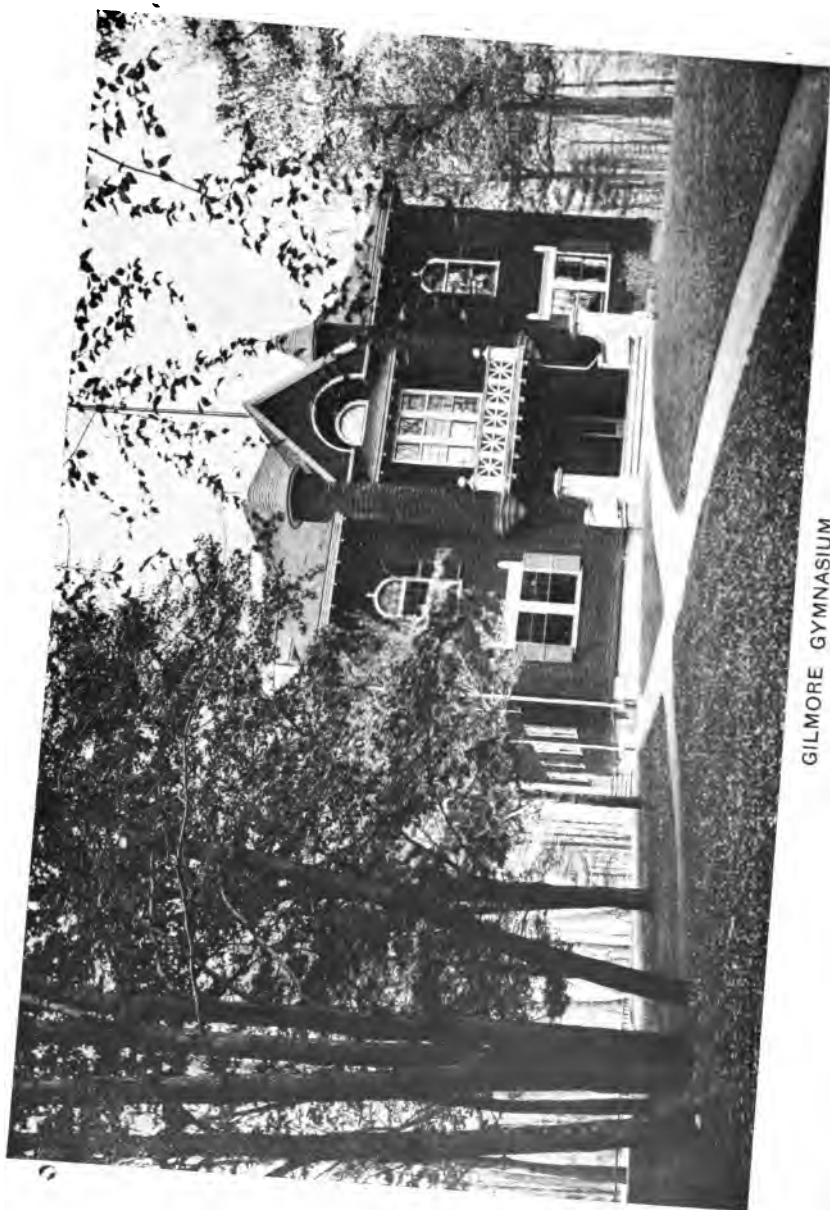
Principal's Report.

To the Board of Corporators of the Clarke School :

GENTLEMEN:—The following report for the year ending August 31 is submitted. The number of pupils enrolled for the year was one hundred and fifty-six. Of these, fifty-four were in the Primary Department; fifty-nine were in the Intermediate Department and forty-three were in the Grammar School. The number of pupils from Massachusetts was one hundred and seventeen ; from New Hampshire, seven ; and the number of paying pupils from outside New England was thirty-two. The establishment by Vermont of a school of her own withdrew from us at the opening of the year all pupils from that State. With the close of the year it seemed wise to decline any additional pupils from New Hampshire as there was a sufficient number of applications from Massachusetts pupils to fill all vacancies likely to occur.

The enrollment for the year in the Normal Department was ten—nine young women and one young man. Of these, two were from Ohio; one from Maine; one from Pennsylvania; one from Michigan; one from Virginia; one from North Carolina; two from Kentucky; and one from Oklahoma. One of the members of the class was forced to give up the work before the close of the year.

The year passed with but few cases of serious illness among pupils and teachers. Just before the holidays, one of the little girls in the Primary Department—Grace Rose—was taken home suffering from an acute attack of



GILMORE GYMNASIUM

rheumatism. After a comparatively short illness, of a somewhat obscure nature, she died. During the summer vacation Lena Stoddard, another little child from the Primary, was struck by an electric car and killed. Both little children had been with us long enough to have won a place of affectionate interest and deep sympathy is felt for both bereaved families.

In May, Miss Babson, who had been our most efficient instructor in gymnastics, resigned to be married. At the close of the year Miss Van Deusen, who was in charge of the science and advanced history work of the Grammar School, resigned, and also Miss Strout of the same department. We deeply regret the loss of each experienced and efficient teacher. Miss Rhoda D. Hill has been engaged as physical instructor; Miss Rebecca Thompson and Miss Mary K. Richardson, both graduates of Mount Holyoke College, are to take the two other vacancies.

In reviewing the school work of the year there are a few points to be noted in which distinct gain has been made. In the Primary Department the preparatory sense training work has been broadened by the addition of some new materials. This work, which so far as we know had not been employed in schools for the deaf in this country until its introduction into our own nearly forty years ago, has year by year been enlarged in its scope. It is now in use in a large majority of our schools. Originally suggested for the development of sub-normal children it was modified and adapted to the needs of deaf children. With other modifications similar training is now being advocated in Italy by Dr. Montessori as a part of her scheme for the development of the normal child. Our own work in this direction has been forwarded by the substitution in the school rooms of our lower Primary classes of small round tables—one for each child—in place of the long tables used by several pupils. The freedom and independence which this plan affords each child is a distinct gain.

In the Intermediate Department advance has been made in the introduction in the upper grade of the Bruhn method of teaching speech reading and in some new lines of speech work and development of hearing. More time has been devoted to basketry in these grades.

In the Grammar School the experiment of grading on a speech and hearing basis for the daily period of instruction in those subjects has proved a very definite success. Two of the most advanced classes completed Miss Bruhn's first course of lip-reading lessons. The result was great gain on the part of the pupils in the understanding of rapid natural speech and greater fluency in their own speech. Visible Speech occupied a considerable portion of the period in some grades, while in the class of partially deaf pupils all instruction was directed toward the development of hearing and the improvement of speech through that development. In several cases the gain was very marked. In the order of studies pursued in this department one change is worthy of note and that is the introduction of stories from Greek and English History before the completion of American History. The difficulty of finding simple and yet comprehensive text books on these subjects for the use of children has, until the last few years, been an insurmountable barrier to doing really effective work in this line where so much depends on an abundance of reading material. But with the large number of simple books now obtainable this change can well be made. This plan leaves some of the more difficult portions of the history of our own country until the mind of the student has become more mature and so is able to comprehend them more fully.

Graduation exercises were held on June eleventh. Seven pupils were graduated from the school, as follows: Hannah Mildred Barrington, North Billerica; William Henry Battersby, West Lynn; James Edward Crain, Leominster; Anna Anita Fine, Manchester, N. H.; Olivia Elvira Sprye

Hudson, Ludlow; Carl John Oscar Santesson, Lowell; and Florence Emma Wetmore of Wollaston.

Nine were graduated from the Normal Department, as follows: Mary Katharine Ellis, Marseilles, Ohio; Ruth Carver Emory, West Pittston, Penna.; Louisa Lisle Lee, Danville, Ky.; Ola Moore Lowrey, Kernersville, N. O.; Marguerite Beth Osborne, Grand Rapids, Mich.; Cuma Annalieu Rich, Senecaville, O.; Dorothy Mary Sayward, Portland, Me.; Josephine Baxter Timberlake, Staunton, Va.; and Harry Lee Welty, Haskew, Oklahoma.

The members of this Normal Class are now teaching in schools in Providence, R. I., Malone, N. Y., Columbus, O., St. Augustine, Fla., Jackson, Miss., and Omaha, Neb.

During the year the Normal Class in addition to its regular instruction from the principal and teachers-in-charge of departments had five lectures on the anatomy and physiology of the organs of speech and hearing by Dr. A. G. Minshall and two very practical lectures by Prof. Clayton C. Kohl of the department of education of Mount Holyoke College, on the subjects, "The Kind of Psychology the Teacher Needs" and "Lesson Planning".

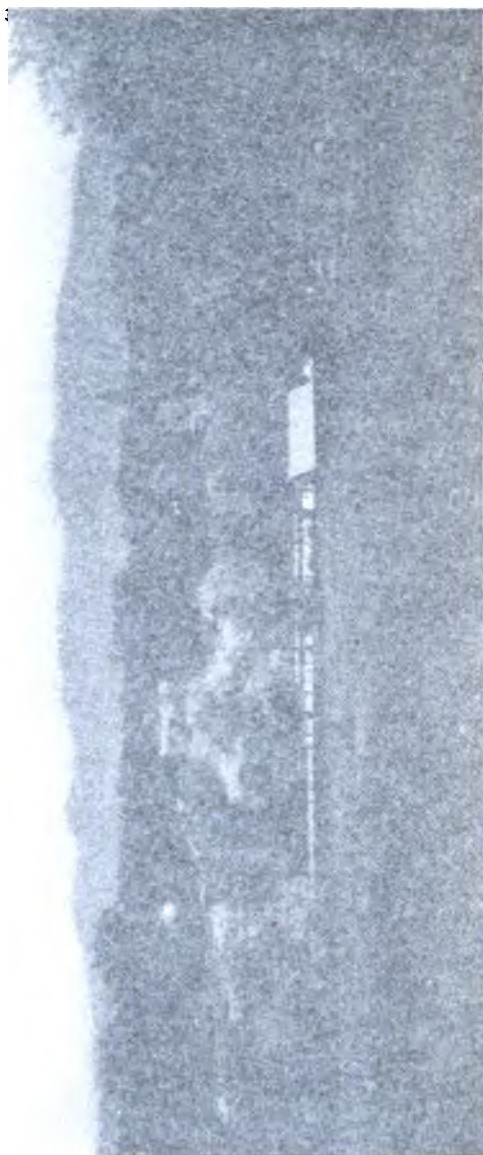
Since our last report was issued a number of gifts for the furnishing and equipment of Hubbard Hall have been received from Alumni and friends. Among these are a beautiful clock for the central hallway, presented by Carolyn Virginia Smith of the class of 1912; a mahogany mantel clock and candlesticks for the Board Room from Mrs. Harry B. Smith; a pastel of a Dutch Interior, the work of Miss Clara Lathrop, for many years our teacher of drawing, presented in her memory by her sisters; a bronze table lamp for the Board Room from Scott Hutchins, a pupil in the school; and a large flag, the gift of Mrs. Emily Wilcox. A number of gifts in money from former students and friends have been spent for books for the Library, a hundred and more volumes in all. Among these should be mentioned one from the late Mr. Henry Maynard with which a copy of the New Century Dic-

tionary was purchased; a copy of the Douay Bible for the Chapel from Mr. William H. Young, the father of one of our pupils. The bronze tablet in the entrance hall was the gift of the older pupils now in the school, being purchased with a part of the proceeds of their Christmas Sale. The inscription on the tablet is as follows:

This Building is erected
to the memory of
Gardiner Greene Hubbard
First President of the
Board of Corporators of
the Clarke School
To him America owes the
inception of the present
movement toward the Oral
Education of the Deaf
1912

The lamps on the front of the building were the gift of Mrs. Charles Cooper in memory of her husband who was for many years the school's skilful physician. Miss Elizabeth Maltby has placed in our hands a sum of money to be expended in the Primary in memory of her father who was for many years the efficient Treasurer of the School. Very recently, Mrs. Jerome Bergan has given the School, in memory of her husband, a very generous sum to be spent in equipment for the children's playgrounds or reading-rooms. An early graduate of the School sent a check as a gift in the name of her two children, saying that she hoped they might do so each year and in this way deepen their interest in the School in which their mother had been educated.

The formal opening of Hubbard Hall in February gave the school a welcome opportunity to evidence in some very slight measure its gratitude to the family through whose beneficence it is so enriched. The months that have passed since then have both deepened and strength-



MT. HOLYOKE FROM CLARKE SCHOOL

ened that gratitude. Could these friends realize the greater efficiency and greater inspiration in work which obtains under the new conditions as compared with the old, they would be in some measure recompensed.

Two weeks before the close of the school year a Summer School of thirty-five teachers gathered here for a month of work. These teachers came from all parts of our own country and Canada. During the first two weeks, observation of class work occupied half of each day. After the close of school, the whole time was occupied with the study and discussion of subjects connected with the work of instruction. Such Summer Normal Classes are necessarily composed of persons of greatly varying experience and attainments, but on the other hand, teachers who are willing to devote a portion of their summer vacation to study in the line of their professional work must always be of such earnest purpose that it is a great pleasure to be associated with them. In some cases, the expense of these teachers was borne by the school from which the teacher came, thus showing its appreciation of the value of the work to be done. A large number of applicants were refused admission to the Summer Class as it was deemed wise to limit its size.

It may interest you to know that there is a steadily increasing demand from schools throughout the country for the phonetic charts and the manual, "The Formation and Development of Elementary English Sounds" prepared here and in use in our school for many years. It has become necessary, during the past year, to have reprints of both made. Miss Willoughby's "Exercise in the Use of Direct and Indirect Questions" continues to grow in favor in the schools. A second edition of Miss McKeen's "Stories in Prose and Rhyme for Little Children" has been issued to meet the demand for the little book from the schools of the country.

The past year has brought to the School abundant evidence of the warm interest in its work felt both by this

Board and by the State Board of Education. It has brought renewed confidence in the ability and earnestness of its teachers and officers; great comfort in the loyalty of pupils, past and present; and deep gratitude for the friends who have made this year one of broader opportunities for service to the children committed to our care.

Respectfully submitted,

CAROLINE A. YALE.

Courses of Study.

Primary Department.

Sense Training Exercises.
Speech Reading.
Speech.
Writing.
English.
Number Work.
Nature Work.
Sloyd.
Reed and Raphia Work.

Intermediate Department.

English.
Speech.
Nature Work.
Arithmetic.
Geography.
Current Events.
United States History Stories.
Drawing.
Sloyd.
Sewing.
Cooking.
Basketry.

Grammar Department,

English.

Speech.

Arithmetic (Algebra).

Geography.

Current Events.

History of the United States.

General History.

Civil Government.

English Literature.

Physiology.

Zoölogy.

Astronomy.

Physics.

Chemistry.

Drawing.

Wood Carving.

Cabinet Making.

Cooking.

Sewing.

Typewriting and Weaving (taught to a small number of pupils).

Catalogue of Pupils.

Abbott, Harold D.
Alway, Grace M.
Andrews, Madeline A.
Ascher, Franz L.
Babcock, Katharine M.
Barrington, Hannah M.
Bassett, John O.
Battersby, William H.
Bernaquer, Leo
Bergan, Jerome Frederick
Bergan, Eugene
Blaikie, Arthur M.
Bostwick, Paul H.
Branch, Kathrine C.
Brogden, John R.
Brown, Alexander
Brown, Richard G.
Bugbee, Frederick R.
Butler, Maurice
Carboneau, Gertrude G.
Carlson, John E.
Carson, Mary L.
Chandler, Charles E.
Charron, Gladys
Conley, Cora E.
Connolly, Alice R.
Cool, Wyan N.

Northampton
Lowell
Springfield
Springfield
North Loup, Neb.
No. Billerica
New Bedford
W. Lynn
Westfield
Northampton
Northampton
Ontario, Cal.
Worcester
Newport News, Va.
New Bedford
Springfield
Worcester
Spencer
Indianapolis, Ind.
Gardner
W. Springfield
Marlboro
Westfield
Manchester, N. H.
Leominster
Springfield
Colorado Springs, Col.

Ooy, Bertha M.	Greenfield
Orain, James E.	Leominster
Croft, Edward	Boston
Orosby, Walston O.	Holyoke
Ounningham, Jessie V.	Brockton
Dacier, Mary Bernardette	Webster
Dafoe, Frank G.	Tecumseh, Neb.
Dafoe, Ruth	Tecumseh, Neb.
Daggett, Harold C.	Boston
Dalton, Richard	Westfield
Danzilio, Josephine	Webster
Davis, Oscar Ai	Worcester
Desforge, Rachel	Holyoke
Doane, Howard B.	Northfield
Dow, Bernice M.	Manchester, N. H.
Dramin, Lilly	Springfield
Dramin, Max	Springfield
Ducharme, Oliva R.	Holyoke
Evans, Clara B.	Winchendon
Ferriter, John	Chicopee Falls
Felton, Inez I.	Wales
Fine, Anna A.	Manchester, N. H.
Flint, Marion G.	Northampton
Foley, James F.	Northampton
Fraser, Arlene C.	Taunton
Frates, Walter	Mattapoisett
Frederickson, Truman	Gloucester
Gamache, Beatrice	Ludlow
Gibbons, Ella D.	Galveston, Tex.
Gillies, Gladys S.	Newton
Gordon, Henry	New Bedford
Gorman, Marguerite A.	Seattle, Wash.
Green, Frances H.	Durham, N. C.
Greenlaw, Claude I.	Boston
Greenwood, Lillian P.	Melrose
Guether, J. Reynolds	Colorado Springs, Col.
Guiffre, Antonio	Northampton

Guiffre, Ignazio	Northampton
Gwozdzik, Antony	Hadley
Haverty, Milton T.	Roxbury
Hennessy, Margaret E.	Utica, N. Y.
Hinds, Helen M.	Gardner
Hinchey, Edward	Westfield
Hirschberg, Grace L.	Cambridge
Hosmer, Malcolm D.	Springfield
Hudson, Elvira O. S.	Ludlow
Hutchins, Scott P.	Boston
Joncas, Leo	Lowell
Kalynewscki, Thomas,	Northampton
Kastbjerg, Arthur	Whitinsville
Kronick, Annie	North Adams
Kurtzeborn, Edwin A.	St. Louis, Mo.
Ladd, Charles S.	Brockton
Lane, Frank J.	Manchester, N. H.
Lane, Marion L.	Boston
Lapan, Richard J.	Northampton
Larivé, Edgar	Holyoke
Lariviere, Arthur	Holyoke
Larochelle, Denah	Northampton
Leary, Clara Belle	Lowell
Ledoux, Willis	Chicopee
Lefebore, Rudolph H.	Lowell
Lendall, Maud L.	South Essex
Lincoln, Mary Elizabeth	Russell
Lynch, Harry I.	Pittsburg, Pa.
Lynch, James	Pittsburg, Pa.
Luvera, Conchetta	Springfield
Marshall, Ethel E.	Arlington
Mayo, Michael F.	Manchester, N. H.
McCabe, Avis D.	Binghamton, N. Y.
McLane, John B.	Florence, Neb.
McLaughlin, William Lewis	Cincinnati, Ohio
McLellan, Gilford L.	Dorchester
McQueston, Helen G.	Lowell

Melick, Erle W.	Williams, Arizona
Mendleson, Ruth	Albany, N. Y.
Milne, Helen Pauline	Bridgeport, Conn.
Minnikin, James Franklin	Fall River
Mitchell, Lester E.	Northboro
Moody, Lawrence F.	Springfield
Moore, Margaret	St. Augustine, Fla.
Mousette, Charles I.	Rockland
Munger, Henry	Mexia, Texas
Munger, Marguerite	Mexia, Texas
Nelson, William B.	Portsmouth, N. H.
Newcomb, W. Owen	Franklin
Oiesen, Asta	Baltimore, Md.
Oiesen, Mary	Baltimore, Md.
O'Neill, Mary G.	Northampton
Opromollo, Cassie M.	Somerset
Payzant, Joan	Dorchester, N. B.
Perry, James F.	Stoneham
Phaneuf, Dorilla	Ludlow
Pouliot, Wilfred A.	Lowell
Purrington, Elsie A.	No. Adams
Rau, Albert E.	Turners Falls
Remillard, Armand	New Bedford
Richmond, Samuel	Manchester, N. H.
Robbins, Evelyn W.	Plymouth
Rogers, Edith B.	Lowell
Rose, Grace O.	Springfield
Rouse, Mildred F.	Natick
Rubenstein, Dorothy	Southbridge
Ryan, Evangeline	Haverhill
Sandler, Benjamin S.	Lawrence
Santesson, Carl J.	Lowell
Schiff, Stanley T.	New York, N. Y.
Scribner, Fred W.	Amesbury
Seavey, Leonard H.	Boston
Sentabar, Leon	Baldwinsville
Sereman, Helen	Turners Falls

Sereman, John
 Sicard, Alpha
 Sird, Louise C.
 Skinner, Elliot A.
 Smith, O. Virginia
 Smith, Earle E.
 St. Martin, Louis
 Stoddard, Lena E.
 Strader, Percy H.
 Syriac, Flora
 Tilghman, Helen K.
 Tilghman, Tom
 Toph, Raymond L.
 Tripp, Marian G.
 Turner, Elizabeth
 Welsh, Richard S.
 Wetmore, Florence
 Young, Mary LaMoyne

Turners Falls
 Holyoke
 Bondsville
 E. Milton
 Northampton
 Merrick
 W. Springfield
 Cambridge
 Oxford
 Ludlow
 Palatka, Florida
 Palatka, Florida
 Lexington, Ky.
 New Bedford
 Marion, O.
 Sudbury
 Wollaston
 Brooklyn, N. Y.

CALENDAR FOR THE SCHOOL YEAR

1918-1914

School Year Begins	. . .	Tuesday, Sept. 15
Christmas Recess.		
Pupils leave,	. . .	Saturday, Dec. 20
Pupils return,	. . .	Monday, Jan. 5
Second Term begins,	. . .	Monday, Feb. 2
School Year ends,	. . .	Friday, June 19

No school on legal holidays, Good Friday, and the Monday after Easter.

Pupils return after summer vacation on *third Monday in September, 1914*. School begins on the following morning.

Terms of Admission.

The Clarke School is located in the city of Northampton, its buildings occupying the highest part of Round Hill overlooking the city.

The school, at the time of its establishment in 1867, was endowed by John Clarke, a generous-hearted citizen of this city. The present site was purchased and the buildings, with the exception of the last two, were built from this fund. The Gilmore Gymnasium and its furnishings were the gift of Mr. and Mrs. W. S. Gilmore of North Easton. The Gardiner Greene Hubbard Hall was erected from funds bequeathed to the school by Mrs. Hubbard for that purpose. It is the central school building, containing in addition to recitation rooms and offices the Gertrude M. Hubbard Chapel and the Alumni Library. The entire income of the endowment fund is used to carry on the work of the school.

It is the purpose of this school to provide instruction for girls and boys who, because of total or partial deafness, are unable to profit by the instruction given in schools for hearing children. The Board of Education of the State of Massachusetts will, on application from the parents of any deaf child, arrange with the authorities of the school for the child's board and tuition at the expense of the State. By this arrangement parents are required only to clothe the child and pay incidental expenses.

Pupils are seldom admitted under five years of age and more frequently at six or seven. There is no fixed limit to the length of time for which a pupil may be retained. The Massachusetts Board of Education issues a warrant in behalf of a child to cover its support for a term of ten years, but in the case of promising pupils this term may be extended. The exact number of years required to complete the course of study cannot be stated, as the age and attainments of entering pupils vary so greatly.

The charge for paying pupils is four hundred dollars for board and tuition; for tuition alone one hundred and fifty dollars. Payments are required in advance in September and February.

The pupils are divided into three distinct groups, each constituting a family and department by itself. The pupils of the Primary live in Dudley Hall and occupy school rooms on the lower floor of Hubbard Hall; the pupils of the Intermediate live in Baker Hall and occupy school rooms on the upper floor of Hubbard Hall; the pupils of the Grammar School live in Rogers Hall and occupy the main floor of Hubbard Hall.

The course of instruction, given elsewhere, is intended to fit boys and girls for entrance to the High School. It is not, however, expected that all graduates will attempt this, but if it seems advisable for any to pursue a further course of study after graduating here, they may hope to do so at their own homes in the public High Schools.

The method of instruction employed is that known as the Oral Method, under which speech and speech-reading are the method of instruction. Effort is made to develop the moral and social side of the child's nature, and a carefully selected library fosters the habit of reading. Sewing, cooking, basketry and light housework are taught the girls, while the boys are taught Sloyd, wood-carving and cabinet-work; typewriting and weaving are also taught to selected pupils. The Gilmore Gymnasium furnishes ample means for the physical training of all pupils.

The school reassembles after the summer vacation on the *Third Monday in September*. School work begins on the following morning. There are forty weeks in the school year, with a summer vacation of twelve weeks. At the Holidays there is a recess of a few days which the pupils may spend at home. *See Calendar.*

All applications for admission for the succeeding year should be made before the end of June. A small sum of money, not less than five dollars, should be deposited with the Principal at the beginning of the year in September and an equal amount at the middle of the year in February for incidental expenses. Every article of clothing should be marked with the child's full name and a list of the same sent in the pupil's trunk.

Applications and letters for information should be addressed to Miss Caroline A. Yale, Principal. All payments for board and tuition should be made to the Treasurer, S. Dwight Drury, Northampton.

Normal Class for Teachers of the Deaf Under the Oral Method.

In 1892, the American Association to Promote the Teaching of Speech to the Deaf, passed the following resolutions:

"Whereas, statistics show that the training schools for teachers of the deaf at present existing in America, do not supply a sufficient number of trained teachers of articulation to meet the demand, and,

Whereas, the Clarke Institution of Northampton, Mass., has had for years a training class for the teachers of her own school;

Be it resolved, That the Trustees of the Clarke Institution be requested to enlarge their training class so as to supply teachers for other schools; and

Resolved, That the officers of this Association transmit these resolutions to the Trustees of the Clarke Institution."

In response to this request an additional number of Normal students has each year been received.

The work of the Class continues throughout the ten months of the school year and consists of courses of study and reading; of observation of school-room work; and of teaching under direction. The subjects studied are:—preparatory sense training; mental development and methods of language teaching; formation and development of elementary English sounds; Visible Speech; anatomy and physiology of the vocal organs; voice training; aural training; speech reading; adaptation of methods of teaching arithmetic, geography, history, etc.; and the history of the education of the deaf. A course of lessons in blackboard drawing is also offered. Each year lectures

on the anatomy of the organs of speech and hearing and on general educational subjects are given to the class by lecturers from outside the school.

An entrance examination in the common English branches (Arithmetic, Geography, United States History, Grammar and English) is required. This examination may be taken at the school any time before the middle of June. Applicants residing at a distance may have the papers sent to a local superintendent of schools or other responsible person under whose supervision the examination may be written and by whom papers may be forwarded to us.

Under the present affiliation of the School and the American Association to Promote the Teaching of Speech to the Deaf, all certificates awarded on the completion of this normal course bear the endorsement of both the School and the Association.

The normal students room and board in the school. The charge to each student is two hundred dollars, the balance being paid by the Association. One hundred dollars is to be paid at the opening of the school year in September and one hundred dollars in February. The above charge does not cover the expense of laundry, which must be provided for by each student. All extra expenses, including drawing lessons, text-books and note-books, will not exceed ten or fifteen dollars.

School work begins on the Tuesday following the third Monday of September and continues forty weeks. A few days' recess from school work is taken at the Holidays. See Calendar.

Persons wishing to become members of this class should make early application.

Letters of inquiry may be addressed to

CAROLINE A. YALE,

Clarke School,

Northampton, Mass.

Massachusetts Law in Regard to the Education of the Deaf.

[Revised Laws. Chap. 39.]

EDUCATION OF THE DEAF AND BLIND.

SECTION 19. The governor may, upon the request of the parents or guardians and with the approval of the board, send such deaf persons as he considers proper subjects for education, for a term not exceeding ten years, but, upon the like request and with like approval he may continue for a longer term the instruction for meritorious pupils recommended by the principal or other chief officer of the school of which they are members, to the American School, at Hartford, for the deaf, in the State of Connecticut, to the Clarke School for the Deaf at Northampton, to the Horace Mann School at Boston, or to any other school for the deaf in the commonwealth, as the parents or guardians may prefer; and with the approval of the board he may, at the expense of the commonwealth, make such provision for the care and education of children who are both deaf and blind as he may deem expedient. No distinction shall be made on account of the wealth or poverty of such children or their parents. No such pupil shall be withdrawn from such institutions or schools except with the consent of the authorities thereof or of the governor; and the expense of the instruction and support of such pupils in such institutions or schools, including their necessary traveling expenses, whether daily or otherwise, shall be paid by the commonwealth; but the parents or guardians of such children may pay the whole or any part of such expenses.

SEC. 20. The board shall direct and supervise the education of all such pupils, and shall state in its annual report the number of pupils so instructed, the cost of their instruction and support, the manner in which the money appropriated by the commonwealth therefor has been expended and such other information as it considers important.

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